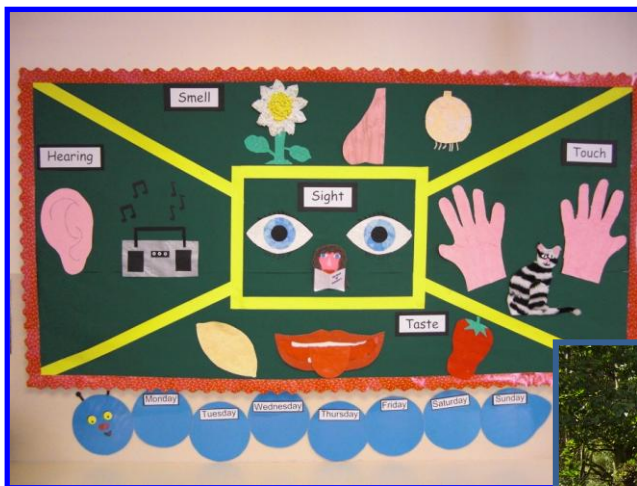




Elizabeth College Junior School

Acorn House Pre-School

Prospectus



Entrance to Acorn Pre-School

Children may join the Wren Room for the first year, where they will have their 3rd birthday. The second year will be in one of the two Kingfisher rooms, where they will have their 4th birthday, before moving into full-time education.

Sessions available in the **Wren** room are:-

Monday to Friday sessions (5 days) or
Monday, Wednesday & Friday sessions (3 days) or
Tuesday & Thursday sessions (2 days)

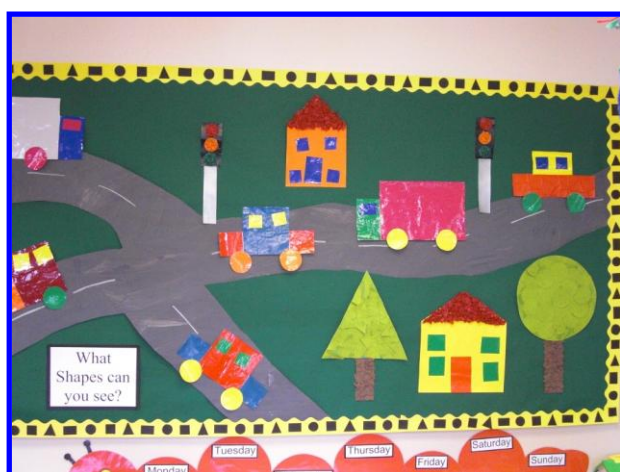
Sessions available in the **Kingfisher** rooms are:-

Monday to Friday sessions (5 days) or
Monday, Wednesday & Friday sessions (3 days) or
Tuesday & Thursday sessions (2 days)

All children are expected to be 'clean and dry' and able to use the toilet with support. They are encouraged to bring a change of clothing, as we are aware that accidents may happen. We encourage parents to allow their children to bring any comforters, such as a favourite soft toy or blanket. This is particularly helpful when settling the younger children.

Parents, who have formally accepted a place for their child in Pre-School, will be invited to an Information Evening, when they will be given a Pre-School Handbook, together with details of familiarisation visit dates.

During your child's time in Pre-School, a record of development will be kept. A written termly review, informs parents of their child's achievements in the six areas of learning. If at any time a child's development or behaviour causes concern, staff will meet with parents and discuss possible solutions to overcome these issues.



The Pre-School Curriculum

The children, who attend Acorn Pre-School, will be given the best possible start to their education. A child's experiences in their early years have a major impact on their future life chances. The curriculum is based on the Early Years Foundation Stage Strategy Framework. This covers six main areas of learning:

- Personal, Social and Emotional Development
- Communication, Language and Literacy
- Problem Solving, Reasoning and Numeracy
- Knowledge and Understanding of the World
- Physical Development
- Creative Development

The experiences the children have through these areas will ensure that they establish solid foundations on which they can build, as they continue their future learning.

We strive to provide well planned experiences, based on children's spontaneous play, both indoors and outdoors. These activities offer opportunities for children to explore, develop and begin to make sense of the world around them, while having fun.

Daily Routine

The Pre-School opens Monday to Friday from 9.00am to 2.30pm. A normal day would involve:-

9.00 – 9.15	Arrival of children and registration
9.00 – 12.00	Child initiated play Drinks & Biscuits Creative & Sensory activities "Outdoor" physical activities Hall Music Room Story / Music / Singing Interest Table (Wrens)
12.00	Lunch
1.00	Child initiated play Creative & Sensory activities Outdoor physical activities Story Interest Table (Kingfishers)
2.30	All children have been collected by their parent/carers

Regular adult supervised toilet sessions take place throughout the day.

Any questions regarding the Pre-School can be answered by calling us on 724993 or emailing officepreschool@beechwood.sch.gq